



LOYOLA INTERNATIONAL SCHOOL
(Affiliated To CBSE, New Delhi, Affiliation No. 6630206)



Oasis Campus, Al Wukair
Academic Session 2025 - 2026

School Vision:

To nurture a generation of innovative, compassionate, and globally responsible citizens who contribute to a sustainable future. Grounded in Qatar National Vision 2030, we aim to prepare future ready students through value-based education and holistic development, equipping them with the skills and mindsets needed to thrive in an evolving world.

School Mission:

Our mission is to provide holistic education that empowers students with a growth mindset, resilience, and global awareness.

CIRCULAR FOR PARENTS OF GRADES 3-5 – To prepare future ready students as per new Competency based education by CBSE

Dear Parents,

Greetings!

This circular is to inform you about an important update to the academic assessment process for students of Grades 3–5. While students in these grades do not have a formal Periodic Assessment 1 (PA1), we understand the concerns raised by parents regarding continuous academic tracking and structured feedback.

In response, and in alignment with the evolving CBSE Competency-Based Education system, we are introducing Multiple Assessment as part of Term 1 for Grades 3–5.

Introduction of Monday Multiple Assessments:

These Monday assessments will be distinct from the traditional question-answer format and will primarily focus on evaluating your child's understanding and application of concepts, in line with the principles of competency-based education. Furthermore, **Class Evaluations**, encompassing activities such as recitation, essay writing, projects, and other subject-specific tasks during regular class periods, will continue to be an integral part of their overall assessment.

Competency-Based Assessment (CBA): A Step Towards the Future

The CBSE assessment system is progressively moving towards competency-based education. Our endeavor in introducing these Monday Multiple Assessments is to proactively prepare our students for this evolving landscape. These assessments are designed to:

- **Focus on Application:** Encourage students to apply their knowledge to real-life situations rather than just memorizing facts.
- **Promote Deeper Understanding:** Assess conceptual clarity and the ability to think critically.
- **Develop Essential Skills:** Foster crucial skills like critical thinking, creativity, communication, and reasoning – skills vital in the age of Artificial Intelligence.

Positives of Competency-Based Assessments Over Typical Assessments:

- **Real-World Relevance:** CBA emphasizes the practical application of knowledge, making learning more meaningful and relevant to real-life scenarios.
- **Deeper Learning:** It encourages a deeper understanding of concepts rather than rote memorization, leading to more robust learning outcomes.
- **Skill Development:** CBA actively promotes the development of essential 21st-century skills that are crucial for future success.
- **Holistic Evaluation:** It provides a more comprehensive evaluation of a student's abilities beyond just recalling information.
- **Better Preparation for the Future:** By aligning with the CBSE's evolving assessment system, we are better preparing your child for future academic challenges and a rapidly changing world.

Aspect	Traditional Assessment	Competency-Based Assessment
Focus	Knowledge recall, content quantity	Practical skills, real-world application, quality
Evaluation Criteria	Correct answers, standardized tests	Demonstration of competencies, performance-based
Grading	Quantitative marks, often single attempts	Based on mastery, multiple chances to demonstrate
Learning Pace	Fixed, uniform for all students	Flexible, individualized pace
Assessment Timing	Set times, periodic summative assessments	Ongoing, formative and summative, student-involved
Feedback	Limited, often after final assessment	Continuous, supports improvement
Curriculum	Fixed, structured, one-size-fits-all	Flexible, adapted to student needs
Real-World Relevance	Limited, mostly theoretical	Strong emphasis on real-world tasks and skills
Student Role	Passive recipient, less agency	Active participant, choice and control

Multiple Assessment II:

Based on the feedback and concerns received from both parents and students regarding the new assessment pattern, we are scheduling a second round of Multiple Assessments (Multiple Assessment II) in June, as per the schedule given below.

Key Points to Note:

- **Kindly find the Multiple Assessment II Date sheet attached for your reference.**
- **Multiple Assessment II** will be conducted as per the shared schedule.
- **Monday Multiple Assessments:** Will be held every Monday.
- **Class Evaluations:** Will continue during regular subject periods.
- **Significance of All Assessments:** All assessments, including Monday Multiple Assessments and Class Evaluations, are significant and will contribute to your child's Progress Report.
- **Absence During Exams:** Kindly ensure your child is present for all scheduled assessments.
- **No Retest:** Generally, no retest will be conducted. However, in case of a genuine medical emergency, a retest may be considered upon submission of valid medical documentation.
- **PTM-2 (Parents Teachers Meeting):** On June 28th, we will be having a PTM in which parents can evaluate the answer script of Multiple Assessment -II

Date Sheet: Multiple Assessment II (Grade 3- Grade 4)

 LOYOLA INTERNATIONAL SCHOOL Listen. Learn. Lead Updated Assessment Planner for the Academic Year 2025 - 2026 				
Month	Exam Details	Date	Grade III	Grade IV
June	Multiple Assessment - II	15.06.25 (Sunday)	Mathematics	Mathematics
		16.06.25(Monday)	Social Studies	English
		17.06.25(Tuesday)	English	Science
		18.06.25(Wednesday)	Second Language	Social Studies
		19.06.25(Thursday)	Science	Second Language

Date Sheet: Multiple Assessment II – Grade 5

LOYOLA INTERNATIONAL SCHOOL Listen. Learn. Lead 			
Updated Assessment Planner for the Academic Year 2025 - 2026			
Month	Exam Details	Date	Grade V
June	Multiple Assessment - II	15.06.25 (Sunday)	Mathematics
		16.06.25(Monday)	English
		17.06.25(Tuesday)	Second Language
		18.06.25(Wednesday)	Science
		19.06.25(Thursday)	Third Language
		22.06.25 (Sunday)	Social Studies

Our Shared Responsibility:

We understand that this shift towards competency-based assessments may require both students and parents to adapt. We encourage you to provide your child with sufficient time and support as they navigate these new assessment methods. Your cooperation in this learning journey is invaluable as we work together to equip your child with the skills and competencies needed to excel in the future.

Let us collaborate to ensure your child approaches all assessments with confidence, curiosity, and competence.

If you need additional details, please feel free to reach out to us at:

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Date:02-06-2025

Warm Regards,
Exam Department




Principal