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The school is affiliated to the Central Board of Secondary Education (CBSE), New Delhi, India. The school also works under the supervision of Supreme Education Council, State of Qatar. It is co-educational. It has classes from Kindergarten to Grade VI. It imparts education in English and provides Arabic and Hindi as second languages and French as third language.

The school aims at an education which is person-oriented, professional, social and culture-related. Students also study Physical Education, to ensure that they follow a healthy and active lifestyle. It imparts education with an international outlook. The curriculum of the school is organised in a way that children are stimulated, encouraged and challenged to develop their potential and personality to their fullest.

KINDERGARTEN SECTION:

Tiny tots take their first steps into the world of education at a very delicate age. LIS Kindergarten department makes the experience of tiny tots more memorable and easy going. In our department experienced and caring teachers introduce the little ones into the world of knowledge through music, games and fun-filled activities. Development of basic motor skills and communication skills form a major part of their learning experience.

These tiny tots begin their journey with letters, numbers and songs. As they grow, they start framing simple sentences, which bring out their creative writing skills. Phonic method and well graded writing patterns form a comprehensive learning program.

Colouring and Art activities enhance their motor skills and bring out the creativity in the child. Story-telling, poem recitation, singing, puppet show help in building confidence in these little learners. Our weekly Co-curricular activities help in breaking the monotony of classroom learning.

The students enjoy the warmth of the nest under the care of their mother birds. Children explore and experience simple lessons of life when they spend their time in the activity room. Children learn to stay away from their parents, share things and be responsible.

PRIMARY

For students from Grade 1 to Grade 6, English, Second Language, Mathematics, Science and Social Studies are some of the daily lessons. Our vibrant teaching staff encourages creative and innovative activities among students through challenging and mind -stretching tasks. We encourage the students to develop confidence and independence by ensuring positive attitudes and high standards.

ENGLISH

The department of English is instrumental in promoting appreciation of Literature amongst students. All children engage in daily literacy skills session where they develop their reading and comprehension skills in addition to develop a command of all aspects of the English language. They learn to develop their language and communication skills both verbally and in written.

Reading and writing skills are inculcated through various activities; essays, letter, articles, poems, stories are few of them. In addition, students' oral communication skills are developed through the use of role-play, group discussions and individual presentations which help students to learn the skills necessary to function effectively across the curriculum.

SCIENCE

The Department of Science aims to develop our student's knowledge, understanding and skills to equip them for an ever changing world. Scientific enquiry is embedded at the heart of the learners through skill based learning that supports the learning of scientific facts. Beyond the formal curriculum, here at LIS we look for opportunities to enrich the science background of our students by organizing quizzes, competitions and exhibitions. Our classrooms and laboratory atmosphere provide the students with the cognitive and psychomotor competencies. The department provides various opportunities for the development of

scientific temperament and attitude among students. They are encouraged to use their knowledge and scientific skills for the progress and development of the society. We pride ourselves on having a professionally qualified team committed to provide the best for every child.

MATHEMATICS

At Loyola International School we aim to develop a positive attitude towards Mathematics by making it an interesting and valuable subject. We develop an understanding of the subject through a process of enquiry, reasoning and problem solving. A range of learning strategies: Working both cooperatively, collaboratively and independently are adopted. Students develop an attitude to understand and appreciate the pattern in both number and space in their everyday lives in and out of school.

Our curriculum for primary mathematics allows our children to deepen their understanding in the subject and be able to apply them to solve their problems in and out of the text-book. Mental calculation and efficiency in strategies will provide children with the skill which allow them to communicate and present their findings effectively.

SOCIAL STUDIES

'Education is not the learning of facts, but the training of the mind'- Albert Einstein. That's exactly what our social studies department aims at. We strive to foster responsible citizens by encouraging research work, critical & creative thinking, solving life skills, effective public speaking, enhance presentation and debate skills. Students learn to show respect for cultural diversity and demonstrate their commitment by taking active part in social events. Students are encouraged to listen to each other, become problem-solvers, ask questions, seek answers and respect the world in which they live. *We help our students to learn from our past, live the present and be prepared for the future.*

SECOND LANGUAGE

Language affects the daily lives of everyone around the world. It helps express our feelings and desires, and ensures that we are able to communicate with those around us. LIS provides Hindi and Arabic as second language and French as third language (starting from Grade 4).

Children have the option to choose Hindi or Arabic as their second language. Easy and interesting techniques are adopted, for students to get involved in the subject. The school gives students' opportunities to improve their writing and reading skill through different programmes conducted all through the year; essay writing, poetry recitation, Celebration of Language days etc.

ART

“Every child is an artist. The problem is how to remain an artist once he grows up” – Pablo Picasso

Art and crafts are great for learners of all ages. When children participate in both art and craft, creativity and imagination receive strong stimulation.

Kindergarten: Art activities in kindergarten is given extreme importance. Kindergarteners enjoy looking at art, producing art, and expressing themselves through art. They get involved in art activities during our monthly activity programme where each month has been specified a colour and children experiment various fine motor skills like joining dot, cutting, pasting, colouring manipulating, folding papers and other craft activities.

Primary: Students gain confidence and develop an exciting and personal visual vocabulary and learn the essentials to enable them to develop their own style of drawing and painting. Students are taught drawing, coloring and painting to improve hand eye coordination.

To add extra wings to their creativity every Thursday the school has specified Co-curricular Activity periods (CCA) where students develop their creativity and enhance their various domains; Physical, Social, Cognitive, Emotional and imagination.

ICT

ICT department supports the school to equip every student with the knowledge and the skills to develop as individuals, to contribute as citizens and to build happy and fulfilling lives.

ICT plays an important role, enhancing learning in every subject, and the department's main aim is to make technology easily accessible to every pupil and to ensure that they are using it efficiently and productively. The ICT department plays a key part in developing skills that will prepare student's workplace skills, which in turn will contribute to their economic wellbeing.

We strive to reduce the attainment gap between groups of students by making effective use of data to inform teaching and learning and by constantly developing our skills as a teaching team. We are constantly developing a curriculum that involves a range of tasks and activities to support and challenge learners of all abilities. We are currently focusing on developing tasks that encourage students to be independent learners.